College of Forest Resources: Strategic Vision

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College Mission Statement

The College of Forest Resources is dedicated to generating and disseminating knowledge for the stewardship of natural and managed environments and the sustainable use of their products and services through teaching, research, and professional and public outreach

College Vision Statement

■ The College of Forest Resources will be a world-class internationally recognized source of knowledge relevant to environmental and natural resource issues

What We Do

- Study and investigate the functionality and sustainability of natural resource systems
- Natural and managed environments
- Interdisciplinary approach across multiple spatial and temporal scales of urban, suburban and wildland landscapes

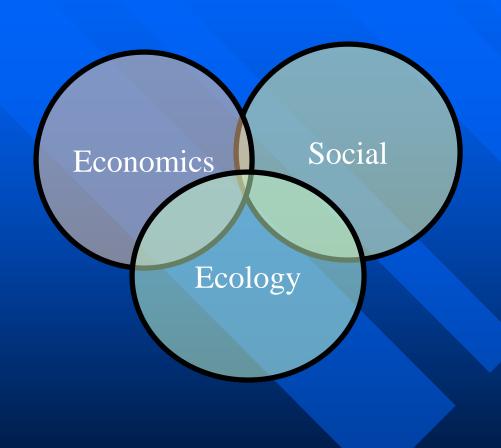
Sustainability Is Our Integrating Goal

- Sustainable forestry in managed and natural forests
 - Plantations, parks, reserves, watersheds
- Sustainable urban environments
 - Urban forestry, horticulture, restoration ecology, water, wildlife, water, wildlife, public gardens, green belts, open spaces
- Sustainable forest enterprises
 - Paper mills, precision forestry technologies, tourism, recycling, wood products, non-timber products

Sustainability

- Sustainability is the cornerstone and relates to all resources
- Considers the needs of <u>future</u> generations as well as those of the <u>present</u>
- Is concerned with <u>ecological</u> <u>functions</u> and <u>condition</u>
- Is as much a <u>social</u> and <u>economic</u> as an <u>ecological</u> process

Sustainability Occurs at the Intersection



Characteristics of a World Class College

- Undergraduate and graduate students meet market needs for <u>economic</u>, <u>environmental</u>, and <u>social</u> responsibility in fields related to <u>forest resources</u> and <u>ecological sciences</u> (the triple bottom line)
- The <u>best academics</u> in the field want to work and teach at CFR
- Standards for <u>admission</u> to CFR majors are <u>high</u> and admission is competitive

Characteristics of a World Class College

- Collaborative problem solving, scientific research, and intellectual debate are centered at the College and are recognized nationally and internationally
- Research grants support contemporary problemsolving at the <u>leading edge</u>
- A full range of <u>constituents</u> in the marketplace <u>demand</u> the <u>outreach</u> services, the high-quality <u>graduates</u>, and <u>other products</u> of CFR

Characteristics of a World Class College

- Undergraduate and graduate <u>curricula</u> are solidly <u>linked</u> to other <u>UW core programs</u>; and
- Gifts and endowments liberally support the stature of the College

Source: CFR Advisory Board, 2001

We Desire Academic Programs

- Stress key <u>principles</u> and <u>processes</u> that explain the <u>behavior</u> and <u>interaction</u> of <u>biotic</u> and <u>social systems</u> along <u>gradients</u> from highly to minimally impacted <u>terrestrial ecosystems</u>
- Focus on the interaction between <u>nature</u> and <u>humans</u> and a <u>synthesis</u> of existing and yet unknown scientific <u>sustainability</u> information

Program Elements

The College provides programs of study for students seeking: 1) professional education and/or 2) broad scientific understanding of natural resources, environmental and amenity services

Program Elements

- Self-sustaining research, outreach, and development programs are also directed at achieving world-class status
- Our <u>research</u> centers and <u>cooperatives</u> will strive to increase funding by at least <u>25</u>% over two years
- Professional outreach and continuing education will continue to grow

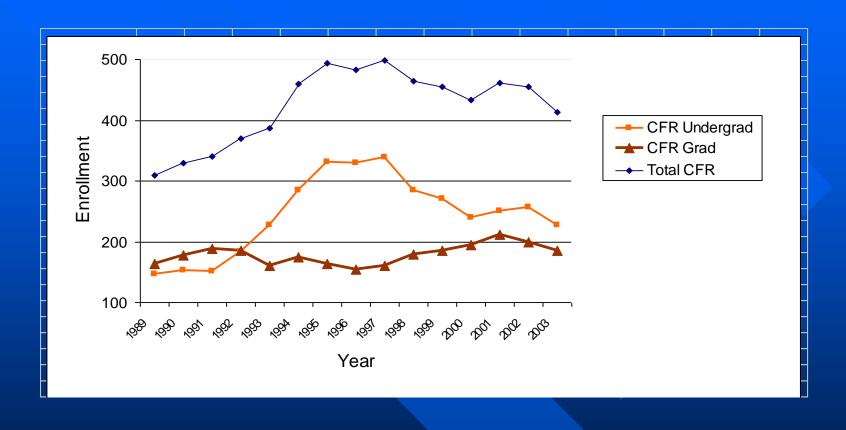
On-Going College Transformation

- Driven by both <u>budget</u> and <u>programmatic</u> needs:
 - access
 - efficiency
 - enrollment targets and credit hours
 - <u>flexibility</u>
 - market needs
 - integration and links to UW units

BUDGET

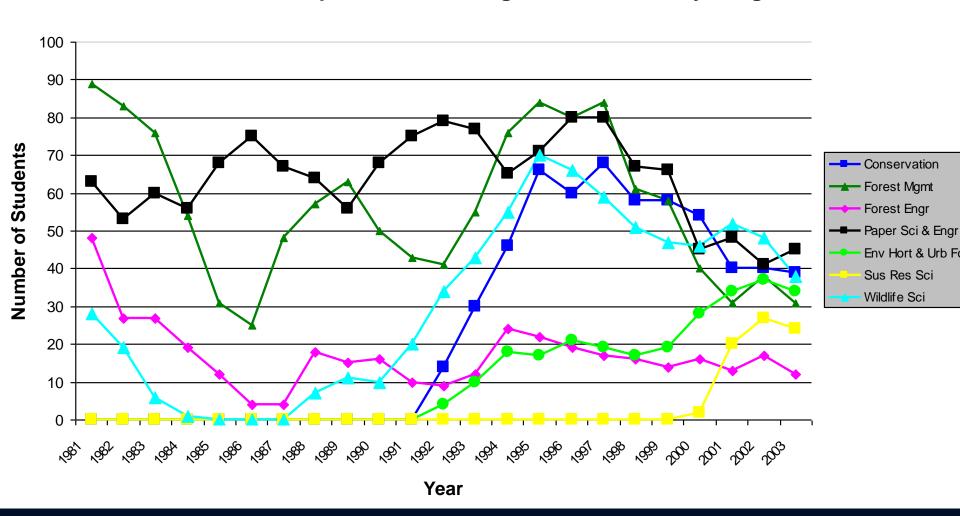
PROGRAM

College Enrollment Trends



College Enrollment Trends

Historical Comparison of Undergrad Enrollment by Program



Program Efficiency

- Consolidate seven undergraduate curricula into two:
 - Environmental science and resource management
 - Paper science and engineering
- Redesign <u>core undergraduate curriculum</u> with a foundation of collaborative teaching and research toward <u>sustainable management</u> and stewardship of <u>natural resources</u>

Curriculum Characteristics

- The Environmental Science and Resource Management curriculum possesses:
 - flexibility in **free** and **restricted** electives
 - integrated <u>core</u> of <u>ecological</u>, <u>social</u>, <u>economic</u>
 and <u>measurement</u> subjects
 - pathways to promote <u>specialization</u>
- The curriculum better accommodates community college <u>transfer</u> students as well as UW <u>pre-major</u> students

Program Efficiency

- Will offer <u>professional masters</u> programs in <u>forestry</u>, <u>urban horticulture</u>, etc., to provide <u>in depth</u> technical knowledge (<u>accredited</u> where appropriate) to satisfy employer needs
- MF, MS and MEH graduate programs linked to our four year BSF undergraduate programs provide efficiency and flexibility
- Consolidate learned degree (MS and PhD) programs to gain efficiency and integration

Resource Needs

- Infusion of new <u>faculty</u> and associated <u>resources</u> will contribute to the research, teaching and service central to our vision
- Modernization of <u>classroom</u> and <u>laboratory</u> infrastructure and a major investment in new <u>equipment</u>
- UW recognition and support of this new focus and program transformation

Observations

- Our new integrated undergraduate curriculum in <u>Environmental</u> <u>Science</u> <u>and</u> <u>Resource</u> <u>Management:</u>
 - retains and improves our historic strengths in forestry and horticulture
 - improves <u>flexibility</u> in the curriculum allowing students to <u>tailor</u> their studies
 - improves integration, access and efficiency
 - provides <u>opportunity</u> to obtain both a <u>Masters</u> and <u>BSF</u> in five years

Observations

- Our new integrated undergraduate curriculum in Environmental Science and Resource Management:
 - focuses specialization at the graduate-level
 - has potential to attract more students into the College
 - promotes <u>sustainability</u> (triple bottom line)
 - fosters <u>team approach</u> to natural resource education through <u>interdisciplinary</u> courses

College Development Goals

- Promote <u>faculty</u> <u>research</u> and <u>development</u> activities
- Enhance <u>student</u> <u>learning</u> opportunities
- Improve College <u>facilities</u> and associated infrastructure
- New <u>initiatives</u> to sustain urban and wild land environments
- Program <u>support</u> of <u>interdisciplinary</u> centers

New Initiative

Northwest Environmental Forum

Northwest Environmental Forum

The Forum can play a vital role in shaping the <u>future</u> of the physical, natural, and economic environment of the Pacific Northwest, helping <u>specialists</u> and <u>decision</u> <u>makers collaborate</u> to resolve land and water resource management issues

Forum Goals

- <u>Integrate science</u> and <u>policy</u> capabilities of the University of Washington and other major regional institutions
- Assist policy leaders to use science, social, economic, cultural, and technological information with confidence
- Create a <u>collaboration</u> for scientific <u>research</u>
- Build a <u>neutral</u> and <u>trusted</u> interactive problem-solving environment and a new learning space
- Create a <u>classroom</u> where <u>science</u> and <u>public</u> <u>policy</u> come together in a cutting-edge collaboration

Forum to Stimulate Research Aimed at Long-Term Solutions

- The Forum will define and bring research initiatives into the University and enhance innovations such as an Earth Initiative. Research and teaching will discover new creative venues
- Sustainability will be addressed through applications, while research questions are addressed with cutting edge work

New Initiative

Advanced Technology and Geospatial Collaboratory

Geospatial Initiative

- Assessing the condition of large scale natural resource systems at <u>regional</u> or <u>landscape</u> levels
- Improving turn around time between observation (measurement), analysis, and policy implications
- Improve <u>accuracy</u> of assessments
- Promote <u>integration</u> across <u>urban</u> to <u>wild land</u> gradient

Precision Forestry

- GOAL: To develop tools and processes that increase the precision of forest data to support better decisions about forests -their services and products
- A collaborative effort with private landowners, public agencies, manufacturers, and harvesters
- A cooperative program at the College

Precision Forestry

- Employs high technology sensing and analytical tools to support site-specific, economic, environmental, and sustainable decision-making for the forest sector
- Will provide insights into the current "state of the art" an provide a springboard for new ideas and innovations.

New Initiative

Sustainability of Urban Ecosystems

Urban Ecosystem Initiative

- Complete <u>rebuilding</u> of enhanced <u>Merrill Hall</u>
- Integrate programs at the <u>Center for Urban Horticulture</u> and the <u>Washington Park Arboretum</u> (new director currently being recruited)
- Seek new funding for <u>Urban</u> <u>Ecology</u> program

Continuing Initiative

Rural Technology Initiative

Rural Technology Initiative

- A <u>cooperative</u> program between <u>UW/WSU</u> and <u>USDA</u> <u>Forest Service</u>
- <u>Technology</u> <u>transfer</u> from research enterprise to land owners
- Rural non-industrial private landowners have been the initial focus, but Native American, nongovernmental, state and federal users are increasing

Rural Technology Initiative

Program recently reviewed by <u>CSREES</u> and received broad <u>endorsement</u>